

## SEE School Council Meeting – Agenda Monday, September 18, 2023. 6:30 pm – 8:30 pm FFCA SEE Library

| Item                     | Specific Purpose/Action Needed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Time<br>(min) |                  |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------|
| Approval of Agenda       | Approval of Agenda for September 18 2023, or additions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5             | Michelle Chudoba |
| Approval of Minutes      | Approval of June 2023, Meeting Minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5             | Michelle Chudoba |
| Opening remarks/Welcome  | Welcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 10            | Michelle Chudoba |
| Principal/Teacher Report | Update on school happenings and financial requests                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 10            | Krista Lee       |
| Chairperson's Report     | Welcome to the school year<br>Expectations and what is important to us                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 10            | Michelle Chudoba |
|                          | 3 Year Goal Review (2021, 2022, 2023):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                  |
|                          | 1. Multi-year Fundraising Goals<br>a. Replacement of SMARTBoards (20)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |                  |
|                          | b. Infusion of new Library Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                  |
|                          | i. 419 titles in 2021/2022<br>requested                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |                  |
|                          | ii. Classroom libraries (\$1k per<br>class)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                  |
|                          | iii. Class novel sets (35 copies of each title)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |                  |
|                          | iv. Upgrade the oldest playground<br>structure*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |                  |
|                          | v. Naturalist space/outdoor<br>classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               |                  |
|                          | vi. Beautification landscaping<br>projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                  |
|                          | 2. Support to Purchase Requests:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                  |
|                          | <ul> <li>a. Fence Art/Messages (\$2k) – approved<br/>and completed 2022/2023 school year.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                  |
|                          | b. Music Replacement Items – approved and completed 2021/2022 school year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                  |
|                          | 3. Continued Support for Activities, Discretionary<br>Funds, Meal allocations:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |                  |
|                          | <ul> <li>a) Field trips, school presentations (Alberta Opera),<br/>Pottery Classes, et <ul> <li>Donation for Quest Theatre for their outside show. \$200.</li> <li>ii. Sandra Lamouche (Hoop dancer)</li> <li>iii. Author visit (\$1,000)</li> </ul> </li> <li>b. Discretionary allotment for each classroom.<br/>(approximate \$4,500.) <ul> <li>\$300 in the first year of a grade</li> <li>\$200 from 2<sup>nd</sup> year onward</li> <li>\$350 per full time kindergarten</li> <li>No difference between specialists and homeroom teachers</li> </ul> </li> </ul> |               |                  |

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|                                                                                                                                                                                                                                                                                                | <ul> <li>v. Allocation is pro-rated to FTE</li> <li>vi. Attached is a PDF of the actual spending</li> <li>from 2020-2021 for your reference</li> <li>c. Meal allocation for: (\$14/meal max)</li> <li>i. Learning conferences (3) for staff who stay at school for the evening.</li> <li>ii. Professional Development Days 3 (out of 6)</li> <li>iii. School start and Year end meal for staff in place of the tradition staff appreciation events.</li> <li>ASC Report – September 11 2023 meeting</li> <li>Renewal of ASC Membership which included development for council members - \$1700 - vote</li> <li>Education Act Chair Report due September 30 send to Phoebe at H/O – Michelle/ &amp; Lisa</li> </ul> |    |                 |
| Vice Chair Report                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5  | Robyn Wilken    |
| Treasurer Report                                                                                                                                                                                                                                                                               | Update on finances.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5  | Lisa Buecker    |
| Fundraising                                                                                                                                                                                                                                                                                    | Update on Fundraising                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 5  | Michael Slavens |
| Casino Rep.                                                                                                                                                                                                                                                                                    | Casino Update                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 5  | Ashlyn Beatty   |
| Fun Lunch Coordinator Report                                                                                                                                                                                                                                                                   | Fun Lunch Update                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 5  | Marla Schatz    |
| Room Parent Coordinator                                                                                                                                                                                                                                                                        | Establish room coordinators for online connections                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5  | Michelle Volpni |
| Memory Book Rep                                                                                                                                                                                                                                                                                | Establish room reps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5  | Anastasia       |
| Special Events Coordinator                                                                                                                                                                                                                                                                     | Kinder Gathering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15 | Jamie Dunlop    |
| Communications and Engagement<br>Coordinator                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |                 |
| Kindergarten Rep                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5  |                 |
| New Business                                                                                                                                                                                                                                                                                   | Newsletter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                 |
|                                                                                                                                                                                                                                                                                                | Role Descriptions and Expectations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |                 |
| Regular Business                                                                                                                                                                                                                                                                               | Vacant Roles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |                 |
| Open Discussion                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |                 |
| Adjournment                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |                 |
| School Council and Society Meetin<br>September 18 + society – in person<br>October 16 – in person<br>November 27 + society– online<br>December – no meeting<br>January 22 – zoom<br>February 26 + society - zoom<br>March – no meeting<br>April 15<br>May 13 + society – AGM – 6:30<br>June 17 | ngs. 6:30-8 pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |                 |